

Mahitosh Nandy Mahavidyalaya

Jangipara, Hooghly

Department of Philosophy

Course Outcomes

(CCF)

B.A–CCF (NEP-2022) System				
LEVEL OF TEACHING	PAPER	Course	Name of the Paper	COURSE OUTCOMES
Semester-I 4 Year Major and Minor Course	DSCC-1	PHIM	Fundamentals of Philosophy	On completion of the course, students are able to: 1. Understand the basic concepts of philosophy, nature of philosophy and various branches of philosophy. 2. Know the Rationalist View of Substance, Causality-Entailment Theory. 3. Know the Empiricist View of Substance, Causality-Regularity Theory 3. Students know the theory of knowledge, three principle uses of the verb ‘to know’, Conditions of propositional knowledge, Strong and weak senses of “know”, Theories of origin of knowledge: Rationalism, Empiricism, Kant’s Critical Theory. 4. They know the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue; Object of Moral Judgement- Motive and Intention.
	SEC-1	PHIM	Man and Nature	On completion of the course, students are able to: 1. Know classical indian attitude to environment. 2. Know intrinsic value of nature of Moore, Chilsom, Attfield, Callicott and Rolston-III. 3. know the theory of deep ecology and its third world critique eco-feminism
	MN-1	MPHI	Fundamentals of Philosophy	On completion of the course, students are able to: 1. Understand the basic concepts of philosophy, nature of philosophy and various branches of philosophy. 2. Know the Rationalist View of Substance, Causality-Entailment Theory. 3. Know the Empiricist View of Substance, Causality-Regularity Theory 3. Students know the theory of knowledge, three principle uses of the verb ‘to know’, Conditions of propositional knowledge, Strong and weak senses of “know”, Theories of origin of knowledge: Rationalism, Empiricism, Kant’s Critical Theory. 4. They know the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral

				actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue; Object of Moral Judgement- Motive and Intention.
	IDC-1	PHID	Philosophy of Peace and Conflict Resolution	1. Students will understand the issues and concepts of Conflict and Peace Building 2. Students will be aware of the various methods and tools of conflict resolution. 3. Students will be able to determine what kind of peace-building process is best suited for conflict situations. 4. Understand the foundations of Peace and Conflict, and approaches to resolution
<u>Semester-I</u> 3 Year MDC	CC-1/ CC-2	MPHI	Fundamentals of Philosophy	On completion of the course, students are able to: 1. Understand the basic concepts of philosophy, nature of philosophy and various branches of philosophy. 2. Know the Rationalist View of Substance, Causality-Entailment Theory. 3. Know the Empiricist View of Substance, Causality-Regularity Theory 3. Students know the theory of knowledge, three principle uses of the verb ‘to know’, Conditions of propositional knowledge, Strong and weak senses of “know”, Theories of origin of knowledge: Rationalism, Empiricism, Kant’s Critical Theory. 4. They know the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue; Object of Moral Judgement- Motive and Intention.
	SEC-1	MPHI	Recent Issues in Philosophy: Political and Ethical	On completion of the course, students are able to: 1. Know the Definition and Nature of Human Rights. 2. Know the origin and historical development of human rights. 3. Know about the natural right, fundamental right and human right and their inter-relation. 4. The course provides an insight into the basic concepts related to sex, gender, femininity etc. 5. The students will understand the rationale for women’s studies. 6. It discusses contemporary Gender Equality Issues and Movements and key debates in Women’s Studies.

	IDC-1	PHID	Philosophy of Peace and Conflict Resolution	1. Students will understand the issues and concepts of Conflict and Peace Building 2. Students will be aware of the various methods and tools of conflict resolution. 3. Students will be able to determine what kind of peace-building process is best suited for conflict situations. 4. Understand the foundations of Peace and Conflict, and approaches to resolution
Semester-II 4 Year Major and Minor Course	DSCC-2	PHIM	Outlines of Indian Philosophy	On completion of the course, students are able to: 1. Know Basic Concepts in Indian Philosophy. 2. Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality. 3. Know the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. 4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. Know Nyaya System Four Pramanas— Pratyaksha Pramana, Anumana Pramana, UpamanPramana, Sabda Pramana. 6. Know the Vaishesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
	SEC-2	PHIM	Recent Issues in Philosophy: Political and Ethical	On completion of the course, students are able to: 1. Know the Definition and Nature of Human Rights. 2. Know the origin and historical development of human rights. 3. Know about the natural right, fundamental right and human right and their inter-relation. 4. The course provides an insight into the basic concepts related to sex, gender, femininity etc. 5. The students will understand the rationale for women's studies. 6. It discusses contemporary Gender Equality Issues and Movements and key debates in Women's Studies.
	MN-2	MPHI	Outlines of Indian Philosophy	On completion of the course, students are able to: 1. Know Basic Concepts in Indian Philosophy. 2. Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality. 3. Know the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools.

				4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. Know Nyaya System Four Pramanas—Pratyaksha Pramana, Anumana Pramana, UpamanPramana, Sabda Pramana. 6. Know the Vaishesika System—Basic outlines of Dravya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
	IDC-2	MPHI	Philosophy of Peace and Conflict Resolution	1. Students will understand the issues and concepts of Conflict and Peace Building 2. Students will be aware of the various methods and tools of conflict resolution. 3. Students will be able to determine what kind of peace-building process is best suited for conflict situations. 4. Understand the foundations of Peace and Conflict, and approaches to resolution
Semester-II 3 Year MDC	CC-1/ CC-2	MPHI	Outlines of Indian Philosophy	On completion of the course, students are able to: 1. Know Basic Concepts in Indian Philosophy. 2. Understand Carvaka Epistemology—Perception as the only source of knowledge, Refutation of Inference, Metaphysics—Causality. 3. Know the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. 4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. Know Nyaya System Four Pramanas—Pratyaksha Pramana, Anumana Pramana, UpamanPramana, Sabda Pramana. 6. Know the Vaishesika System—Basic outlines of Dravya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
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Semester-III 4 Year Major and Minor Course	DSCC-3	PHIM	Indian Philosophy-I	On completion of the course, students are able to: Know Basic Concepts in Indian Philosophy. Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality. Know the Bauddha theory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. Know Nyaya System Four Pramanas— Pratyaksha Pramana, Anumana Pramana, UpamanPramana, Sabda Pramana. Vaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
	DSCC-4	PHIM	Western Logic-I	This paper includes the primary concepts of logic and arguments-both deductive and inductive. Syllogistic arguments, rules and fallacies, Venn diagram, enthymeme, dilemma, the methods of experimental enquiry of Mill, patterns of scientific investigations, crucial experiments and probability are some of the topics discussed. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.
	SEC-3	PHIM	Logical Reasoning and Application: Indian and Western	On completion of the course, students are able to: 1. Understand the basics of the science of logic and reasoning, this is the most effective means of developing logical abstract thinking in students. 2. It tries to provide students with a mastery of logic so that they can think in clearer terms and be less prone to error. 3. They understand the nature and function Inductive and Deductive reasoning in law are the thrust areas of study. 4. It helps to develop reasoning ability and an analytic outlook towards various life situations.

	MN-1	MPHI	Fundamental of Philosophy	On completion of the course, students are able to: 1. Understand the basic concepts of philosophy, nature of philosophy and various branches of philosophy. 2. Know the Rationalist View of Substance, Causality-Entailment Theory. 3. Know the Empiricist View of Substance, Causality-Regularity Theory 3. Students know the theory of knowledge, three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge: Rationalism, Empiricism, Kant's Critical Theory. 4. They know the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue; Object of Moral Judgement- Motive and Intention.
	IDC-3	PHID	Philosophy of Peace and Conflict Resolution	1. Students will understand the issues and concepts of Conflict and Peace Building 2. Students will be aware of the various methods and tools of conflict resolution. 3. Students will be able to determine what kind of peace-building process is best suited for conflict situations. 4. Understand the foundations of Peace and Conflict, and approaches to resolution
Semester-III 3 Year MDC	CC-3	MPHI	Western Logic	This paper includes the primary concepts of logic and arguments-both deductive and inductive. Syllogistic arguments, rules and fallacies, Venn diagram, enthymeme, dilemma, the methods of experimental enquiry of Mill, patterns of scientific investigations, crucial experiments and probability are some of the topics discussed. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.
	MM-1	MPHI Minor	Fundamentals of Philosophy	On completion of the course, students are able to: 1. Understand the basic concepts of philosophy, nature of philosophy and various branches of philosophy. 2. Know the Rationalist View of Substance, Causality-Entailment Theory. 3. Know the Empiricist View of Substance, Causality-Regularity Theory 3. Students know the theory of knowledge, three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin

				of knowledge: Rationalism, Empiricism, Kant's Critical Theory. 4. They know the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue; Object of Moral Judgement- Motive and Intention.
	SEC-3	MPHI Minor	Recent Issues in Philosophy: Political and Ethical	On completion of the course, students are able to: 1. Know the Definition and Nature of Human Rights. 2. Know the origin and historical development of human rights. 3. Know about the natural right, fundamental right and human right and their inter-relation. 4. The course provides an insight into the basic concepts related to sex, gender, femininity etc. 5. The students will understand the rationale for women's studies. 6. It discusses contemporary Gender Equality Issues and Movements and key debates in Women's Studies.
	IDC-3	PHID	Philosophy of Peace and Conflict Resolution	1. Students will understand the issues and concepts of Conflict and Peace Building 2. Students will be aware of the various methods and tools of conflict resolution. 3. Students will be able to determine what kind of peace-building process is best suited for conflict situations. 4. Understand the foundations of Peace and Conflict, and approaches to resolution
Semester-IV 4 Year Major and Minor Course	DSCC-5	PHIM	History of Western Philosophy-I	On completion of the course, students are able to: Understand the basic concepts of pre-socratic philosophy, Cosmology (Ionian), being and change (Eliatics) , Process philosophy (Heraclitus) , The Sophists. Know the Plato's Theory of knowledge (Episteme) and Opinion (Doxa) and it's refutation by Aristotle, Plato's Theory of idea, Aristotle's refutation and Aristotle's Form and Matter. Understand Reason, Faith, God—Augustine, Aquinas. Know Descartes—Method of doubt , Cogito, Different types of ideas, Criterion of Truth, Theory of Knowledge, Theory of substance. Know Spinoza—Substance, Attributes and Modes, Existence of God, Pantheism, Theory of Knowledge. Know Leibnitz—Innate Idea, Monad, Truths of Reason, Truths of facts, Pre

				established harmony.
	DSCC-6	PHIM	Indian Philosophy-II	On completion of the course, students are able to: 1. Know Basic Concepts in Indian Philosophy. 2. Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality. 3. Know the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. 4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. Know Nyaya System Four Pramanas— Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana. 6. Know the Vaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
	DSCC-7	PHIM	Western Logic-II	1.A solid understanding of the basic concepts of logic, and in particular what it means for an argument to be valid, and the related notion of what it means for a set of statements to be consistent. 2.The ability to apply formal techniques and systematically codify deductively valid arguments. 3.The ability to translate natural language sentences into precise symbolic form and rigorously evaluate standard inferences. 4.Acquire a firm foundation for the study of other disciplines where logic plays an important role (mathematics, computer science, formal semantics in linguistics). 5.Generic analytical and critical thinking skills, including: the ability to identify the argument in a piece of prose and analyse its logical structure.
	DSCC-8	PHIM	Social and Political Philosophy	1. Students will be able to explain philosophical texts and positions accurately, to identify and apply philosophical research methods consistently, to articulate and defend precise philosophical positions, and to anticipate and rebut objections to those positions. 2. Students will be able to apply their philosophical learning to important public issues and to

				articulate why philosophical understanding is valuable in such debates. 3. Students will develop their own philosophical areas of interest and investigate them from various perspectives. 4. Students will attain the research skills necessary for writing a research paper that engages with primary and, where applicable, secondary literature on a topic in philosophy. 5. Students will acquire reading skills necessary to understand and critically engage with historical and contemporary philosophical texts. 6. Students will be aware of the existence of multiple philosophical traditions, and will be able to reflect on the cultural specificity of some of their own concepts and values. 7. Students will be able to explain and discriminate between major approaches to political philosophy such as Libertarianism, Marxism, Liberalism and Communitarianism, and to summarize and evaluate the views of at least one philosopher associated with each.
	MN-2	MPHI	Outlines of Philosophy	On completion of the course, students are able to: 1. Know Basic Concepts in Indian Philosophy. 2. Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality. 3. Know the Baudhdhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. 4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. Know Nyaya System Four Pramanas— Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana. 6. Know the Vaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
<u>Semester-IV</u> 3 Year MDC	CC-4	MPHI	Social and Political Philosophy	1. Students will be able to explain philosophical texts and positions accurately, to identify and apply philosophical research methods consistently, to articulate and defend precise philosophical positions, and to anticipate and rebut objections to those positions. 2. Students will be able to apply their philosophical learning to important public

				issues and to articulate why philosophical understanding is valuable in such debates. 3. Students will develop their own philosophical areas of interest and investigate them from various perspectives. 4. Students will attain the research skills necessary for writing a research paper that engages with primary and, where applicable, secondary literature on a topic in philosophy. 5. Students will acquire reading skills necessary to understand and critically engage with historical and contemporary philosophical texts. 6. Students will be aware of the existence of multiple philosophical traditions, and will be able to reflect on the cultural specificity of some of their own concepts and values. 7. Students will be able to explain and discriminate between major approaches to political philosophy such as Libertarianism, Marxism, Liberalism and Communitarianism, and to summarize and evaluate the views of at least one philosopher associated with each.
	CC-5	MPHI	Epistemology and Metaphysics: Western	On completion of the course, students are able to: Know about knowledge, definition, types of knowledge—knowing that knowing how knowledge by acquaintance, knowledge by description. Know theories of truth Correspondence theory, Coherent Theory, Pragmatism. Know the problem of induction. Know Realism, Idealism, Phenomenolism. Know the Problem of Universals the causal principle.
	MN-2	MPHI Minor	Outlines of Philosophy	On completion of the course, students are able to: 1. Know Basic Concepts in Indian Philosophy. 2. Understand Carvaka Epistemology—Perception as the only source of knowledge, Refutation of Inference, Metaphysics—Causality. 3. Know the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. 4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. Know Nyaya System Four Pramanas—Pratyaksha Pramana, Anumana Pramana,

				UpamanPramana,Sabda Pramana. 6. Know the Vaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
Semester-V 4 Year Major and Minor Course	DSCC-9	PHIM	Nyaya Logic and Epistemology-I	Indian Logic will offer the students a textual reading of the Sanskrit text - Tarkasamgraha , written by Navya Naiyayika Sri Annambhatta Acharya. Students will penetrate into the arena of Indian Logic and gather the concepts of prama, pramana, jnana,buddhi, smriti, karana, hetu etc. This course helps the students to understand the sources of knowledge. They have the text-based knowledge on Indian Philosophy.
	DSCC-10	PHIM	History of Western Philosophy-II	On completion of the course, students are able to: Understand Locke—ideas and their classification, Refutation of Innate Ideas, substance realism and theory of knowledge, primary and secondary qualities. Know Berkeley—Rejection of Abstract Ideas, Rejection of the distinction between Primary and Secondary Qualities, esse est percipi, Idealism Know Hume—Impression and Ideas, Association of Ideas, Judgement concerning relations of Ideas and matters of fact, Casuality and skepticism. Know Kant—Conception of critical philosophy, possibility of metaphysics, Copernican revolution, Distinction between a priori and a posteriori, distinction between analytic and synthetic judgement, Possibility of synthetic a priori judgement, space and time, transcendental idealism, Noumena and Phenomena.
	DSCC-11	PHIM	Psychology and Philosophy of Mind	On completion of the course, students are able to: Know the relation between Philosophy and Mind, Psychology, Philosophy of Psychology, and Psychology as Science. Know Gestalt Theory of Perception and Learning. Understand the methods of Psychology—Introspection, Extrospection, experimental method. Know Freud's Theory—Conscious, Unconscious, Id Ego, Super Ego Know Dualism and it's types Behaviourism – methodological and philosophical. Know the relation between body and mind—parallelism, interactionism, bundle theory, double aspect theory, Occasionalism,

				Emergentism and Epiphenomenalism.
	DSCC-12	PHIM	Philosophy of Religion	1. Students will be able to read complex texts from a variety of traditions 2. Students will understand and be able to apply the methodological tools used in the study of religion including textual analysis, sociology of religion, anthropology of religion and comparative religions 3. Students will understand the basic features of Western, Eastern and indigenous religious traditions, be able to recognize the foundations of traditions and be able to compare them
	MN-3	MPHI	Western Logic	1.A solid understanding of the basic concepts of logic, and in particular what it means for an argument to be valid, and the related notion of what it means for a set of statements to be consistent. 2.The ability to apply formal techniques and systematically codify deductively valid arguments. 3.The ability to translate natural language sentences into precise symbolic form and rigorously evaluate standard inferences. 4.Acquire a firm foundation for the study of other disciplines where logic plays an important role (mathematics, computer science, formal semantics in linguistics). 5.Generic analytical and critical thinking skills, including: the ability to identify the argument in a piece of prose and analyse its logical structure.
	MN-4	MPHI	Social and Political Philosophy	1. Students will be able to explain philosophical texts and positions accurately, to identify and apply philosophical research methods consistently, to articulate and defend precise philosophical positions, and to anticipate and rebut objections to those positions. 2. Students will be able to apply their philosophical learning to important public issues and to articulate why philosophical understanding is valuable in such debates. 3. Students will develop their own philosophical areas of interest and investigate them from various perspectives.

				4. Students will attain the research skills necessary for writing a research paper that engages with primary and, where applicable, secondary literature on a topic in philosophy. 5. Students will acquire reading skills necessary to understand and critically engage with historical and contemporary philosophical texts. 6. Students will be aware of the existence of multiple philosophical traditions, and will be able to reflect on the cultural specificity of some of their own concepts and values. 7. Students will be able to explain and discriminate between major approaches to political philosophy such as Libertarianism, Marxism, Liberalism and Communitarianism, and to summarize and evaluate the views of at least one philosopher associated with each.
Semester-V 3 Year MDC	CC-6	MPHI	Psychology and Philosophy of Mind	On completion of the course, students are able to: Know the relation between Philosophy and Mind, Psychology, Philosophy of Psychology, and Psychology as Science. Know Gestalt Theory of Perception and Learning. Understand the methods of Psychology—Introspection, Extrospection, experimental method. Know Freud's Theory—Conscious, Unconscious, Id Ego, Super Ego Know Dualism and it's types Behaviourism – methodological and philosophical. Know the relation between body and mind—parallelism, interactionism, bundle theory, double aspect theory, Occasionalism, Emergentism and Epiphenomenalism.
	CC-7	MPHI	Indian Philosophy	On completion of the course, students are able to: 1. Know Basic Concepts in Indian Philosophy. 2. Understand Carvaka Epistemology—Perception as the only source of knowledge, Refutation of Inference, Metaphysics—Causality. 3. Know the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. 4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. Know Nyaya System Four Pramanas—Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana. 6. Know the Vaisesika System—Basic outlines of

				Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
	MN-3	MPHI Minor	Western Logic	1.A solid understanding of the basic concepts of logic, and in particular what it means for an argument to be valid, and the related notion of what it means for a set of statements to be consistent. 2.The ability to apply formal techniques and systematically codify deductively valid arguments. 3.The ability to translate natural language sentences into precise symbolic form and rigorously evaluate standard inferences. 4.Acquire a firm foundation for the study of other disciplines where logic plays an important role (mathematics, computer science, formal semantics in linguistics). 5.Generic analytical and critical thinking skills, including: the ability to identify the argument in a piece of prose and analyse its logical structure.
	MN-4	MPHI Minor	Social and Political Philosophy	1. Students will be able to explain philosophical texts and positions accurately, to identify and apply philosophical research methods consistently, to articulate and defend precise philosophical positions, and to anticipate and rebut objections to those positions. 2. Students will be able to apply their philosophical learning to important public issues and to articulate why philosophical understanding is valuable in such debates. 3. Students will develop their own philosophical areas of interest and investigate them from various perspectives. 4. Students will attain the research skills necessary for writing a research paper that engages with primary and, where applicable, secondary literature on a topic in philosophy. 5. Students will acquire reading skills necessary to understand and critically engage with historical and contemporary philosophical texts. 6. Students will be aware of the existence of multiple philosophical traditions, and will be

				able to reflect on the cultural specificity of some of their own concepts and values. 7. Students will be able to explain and discriminate between major approaches to political philosophy such as Libertarianism, Marxism, Liberalism and Communitarianism, and to summarize and evaluate the views of at least one philosopher associated with each.
Semester-VI 4 Year Major and Minor Course	DSCC-13	PHIM	Nyaya Logic and Epistemology-II	By studying this paper students can come in acquaintance with the following concepts related to 'Tarkasangraha'- Definition of anumana, anumiti, paramarsa, pakṣadharmata, Hetvabhāsa, Upamāna pramāṇa, Saktigraha,
	DSCC-14	PHIM	Epistemology and Metaphysics: Western	On completion of the course, students are able to: Know about knowledge, definition, types of knowledge—knowing that knowing how knowledge by acquaintance, knowledge by description. Know theories of truth Correspondence theory, Coherent Theory, Pragmatism. Know the problem of induction. Know Realism, Idealism, Phenomenalism. Know the Problem of Universals the causal principle.
	DSCC-15	PHIM	Ethics: Indian and Western	Students get acquainted with Indian moral concepts like Dharma, Adharma, Liberation, Puruṣārthas and their inter-relations, Niskama and Sakama karma, Buddhist Ethics like The Four Noble Truths and the Eight-Fold Path. Students can be familiar with Moral and Non-Moral Actions, Object of Moral Judgement; Teleological Ethics: Utilitarianism (Bentham and Mill), Deontological Ethics: Kant's Moral Theory and Theories of Punishment.
	MN-3	MPHI	Western Logic	1. A solid understanding of the basic concepts of logic, and in particular what it means for an argument to be valid, and the related notion of what it means for a set of statements to be consistent. 2. The ability to apply formal techniques and systematically codify deductively valid arguments. 3. The ability to translate natural language sentences into precise symbolic form and rigorously evaluate standard inferences. 4. Acquire a firm foundation for the study of other disciplines where logic plays an important role (mathematics, computer science, formal semantics in linguistics). 5. Generic analytical and critical thinking skills, including: the ability to identify the argument

				in a piece of prose and analyse its logical structure.
	MN-4	MPHI	Social and Political Philosophy	1. Students will be able to explain philosophical texts and positions accurately, to identify and apply philosophical research methods consistently, to articulate and defend precise philosophical positions, and to anticipate and rebut objections to those positions. 2. Students will be able to apply their philosophical learning to important public issues and to articulate why philosophical understanding is valuable in such debates. 3. Students will develop their own philosophical areas of interest and investigate them from various perspectives. 4. Students will attain the research skills necessary for writing a research paper that engages with primary and, where applicable, secondary literature on a topic in philosophy. 5. Students will acquire reading skills necessary to understand and critically engage with historical and contemporary philosophical texts. 6. Students will be aware of the existence of multiple philosophical traditions, and will be able to reflect on the cultural specificity of some of their own concepts and values. 7. Students will be able to explain and discriminate between major approaches to political philosophy such as Libertarianism, Marxism, Liberalism and Communitarianism, and to summarize and evaluate the views of at least one philosopher associated with each.
<u>Semester-VI</u> 3 Year MDC	CC-7	MPHI	Indian Philosophy	On completion of the course, students are able to: 1. Know Basic Concepts in Indian Philosophy. 2. Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality. 3. Know the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. 4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. Know Nyaya System Four Pramanas—

				Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana. 6. Know the Vaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
	CC-8	MPHI	Ethics: Indian and Western	Students get acquainted with Indian moral concepts like Dharma, Adharma, Liberation, Purusarthas and their inter-relations, Niskama and Sakama karma, Buddhist Ethics like The Four Noble Truths and theEight-FoldPath. Students can be familiar with Moral and Non-Moral Actions, Object of Moral Judgement; Teleological Ethics: Utilitarianism (Bentham and Mill), Deontological Ethics: Kant’s Moral Theory and Theories of Punishment.
	MN-5	MPHI Minor	Epistemology and Metaphysics: Western	On completion of the course, students are able to: Know about knowledge, definition, types of knowledge—knowing that knowing how knowledge by acquaintance, knowledge by description. Know theories of truth Correspondence theory, Coherent Theory, Pragmatism. Know the problem of induction. Know Realism, Idealism, Phenomenolism. Know the Problem of Universals the causal principle.
	MN-6	MPHI Minor	Psychology and Philosophy of Mind	On completion of the course, students are able to: Know the relation between Philosophy and Mind, Psychology, Philosophy of Psychology, and Psychology as Science. Know Gestalt Theory of Perception and Learning. Understand the methods of Psychology— Introspection, Extrospection, experimental method. Know Freud’s Theory—Conscious, Unconscious, Id Ego, Super Ego Know Dualism and it’s types Behaviourism – methodological and philosophical. Know the relation between body and mind—parallelism, interactionism, bundle theory, double aspect theory, Occassionalism, Emergentism and Epiphenomenalism.